Упражнение 2. Complete what Brenda says about herself on the picture. Use ***am***,  ***is*** or ***are***.

My name (1) \_\_\_\_\_\_ Brenda Foster. I (2)  \_\_\_\_\_\_ on the left in the picture. I (3) \_\_\_\_\_\_  ten years old and I (4) \_\_\_\_\_\_ in the fifth form. My birthday (5)  \_\_\_\_\_ on the first of January. I (6) \_\_\_\_\_\_  from Santa Monica, California, USA. I (7) \_\_\_\_\_\_ American. My phone number (8) \_\_\_\_\_\_ 235-456-789. I live at 16 Park Street. My post code (9) \_\_\_\_\_\_ LA 30 SM. I’ve got a sister and a brother. Their names (10) \_\_\_\_\_\_ Gina and Paul. Gina (11) \_\_\_\_\_\_ 16 years old and Paul (12) \_\_\_\_\_\_  only three. I’ve also got a dog. His name (13) \_\_\_\_\_\_ Spot. He (14) \_\_\_\_\_\_  on the right in the picture. My Mum (15) \_\_\_\_\_\_ a doctor. She works at a hospital. My Dad (16) \_\_\_\_\_\_ a driver. He works in Los Angeles. We (17)  \_\_\_\_\_\_ all   friendly in our family.

Упражнение 4. *Write in* ***is / isn’t, are / aren’t, am / ’m not****.*

1. I \_\_\_\_\_\_\_\_\_\_ lazy.
2. My friend \_\_\_\_\_\_\_\_\_\_\_ naughty.
3. My granny\_\_\_\_\_\_\_\_\_\_\_ kind.
4. My granddad \_\_\_\_\_\_\_\_\_\_\_clever.
5. My teachers\_\_\_\_\_\_\_\_\_\_\_ funny.
6. I\_\_\_\_\_\_\_\_\_\_\_ a bad pupil.

**Упражнение 1**

1. Начнем с простого, для разогрева)) Задача этого упражнения – глагол to be поставить в нужную форму - am / is / are. Где-то понадобятся полные формы, где-то – сокращенные.

1. you ready?

2. Where you from?

3. they married?

4. She’ Italian.

5. How old she?

6. Why you so sad?

7. They’ from Japan.

8. What class you in?

9. it cheap?

10. Why you late?

11. We’ excited about the trip.

Check

**Упражнение 2**

Цель этого упражнения - ~~найти и обезвредить~~ заменить существительное на нужное местоимение. Глагол to be как таковой здесь нам не нужен. Наша задача в другом – научиться видеть, какие местоимения прячутся за существительными.

*Example:*

*my dog = it*

1. France =

2. France and Germany =

3. Your parents =

4. Your mother =

5. My new shoes =

6. My new car =

7. Mary =

8. Mary and her husband =

9. Mary’s husband =

10. Mary’s children =

11. Your new job =

12. Your new girlfriend =

13. My old friends =

*Упражнение 1. Insert have or has.*

1. I \_\_\_\_\_\_\_\_ a mouse
2. You \_\_\_\_\_\_\_\_\_a mouse.
3. He\_\_\_\_\_\_\_\_\_a mouse.
4. She\_\_\_\_\_\_\_\_\_a mouse.
5. I \_\_\_\_\_\_\_\_\_ no mouse.
6. You\_\_\_\_\_\_\_\_\_ no mouse.
7. He \_\_\_\_\_\_\_\_\_ no mouse.
8. She\_\_\_\_\_\_\_\_\_no mouse.
9. It \_\_\_\_\_\_\_\_\_ a sheep.
10. We \_\_\_\_\_\_\_\_\_ a sheep.
11. You \_\_\_\_\_\_\_\_\_ a sheep.
12. They \_\_\_\_\_\_\_\_\_a sheep.
13. It \_\_\_\_\_\_\_\_\_ no sheep.
14. We \_\_\_\_\_\_\_\_\_ no sheep.
15. You\_\_\_\_\_\_\_\_\_no sheep.

*Упражнение 3. Вставь have или has.*

1. We \_\_\_\_\_ got a green parrot.
2. She \_\_\_\_\_ got seven games.
3. They \_\_\_\_\_ n’t got a kite.
4. I \_\_\_\_\_ got a big bag.
5. \_\_\_\_\_ you got a blue pen?
6. \_\_\_\_\_it got a funny face?
7. He \_\_\_\_\_ n’t got a bike.